

The Sentence

A. Finding Complete and Simple Subjects (pages 6–7) Draw one line under each complete subject. Then draw a circle around each simple subject.

1. The umpire called a strike.
2. Some seedless grapes are purple.
3. Several small frogs hopped by.
4. Books without covers get dirty.
5. The leaves on the trees are colorful.
6. The loud alarm frightened me.
7. My young cousin can talk now.
8. Maynard Palms will speak to us.
9. The new band uniforms are blue.
10. The coal in those mines runs deep.
11. Greta Willis walked 20 miles.
12. The food in the cafeteria is good.
13. The seals along the shore are playing.
14. The people of Millis will vote today.
15. My older brother dislikes breakfast.
16. That little cat chased a big dog.
17. This new cereal crackles.
18. I am having trouble with this problem.
19. Heavy snow has been falling all day.
20. The movie about alligators interested me.

B. Finding Complete Predicates and Verbs (pages 8–11) Draw one line under each complete predicate. Then draw a circle around each verb or verb phrase.

1. My computer breaks often.
2. Watermelons grow on vines.
3. My new parrot says six words.
4. I bought a dozen eggs.
5. Those coins are quite valuable.
6. Mr. Santos gave us a receipt.
7. That old door is creaking again.
8. We practiced all day.
9. Her car has a sun roof.
10. We must find Julie's dog.
11. That shelf might fall any minute.
12. Dad is a wonderful cook!
13. You should buy your ticket soon.
14. Only a few plants will grow here.
15. The beans are simmering on low.
16. The train will be leaving in ten minutes.
17. Several balloons have popped already.
18. I have answered his letter.
19. Satellites will photograph Mars.
20. Sue has caught three fish today.